



**LIMPOPO**  
PROVINCIAL GOVERNMENT  
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DEPARTMENT OF  
**EDUCATION**

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# NEWSFLASH

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# LIMPOPO SUCCESSFUL HOSTS G20 EDUCATION INDABA

BY Mmathaba Sape



It was a battle of ideas by experts, scholars and government officials who gathered at the Rach' Safari Hall for the G20 Education Indaba. Limpopo Premier Dr. Phophi Ramathuba led the G20 Education Working Group (EdWG) Provincial Indaba held at the Ranch Hotel, outside Polokwane under the theme "Quality Foundational Learning" and "Education Professionals for a Changing World". The Indaba is a

build-up to the G20 summit planned for November in Johannesburg. Key discussions focused on quality foundational learning, Educational Professionals for a Changing World, and Empowering Educators. The indaba highlighted the need for sustainable solutions to build a resilient education system, equipping educators with the tools and necessary support to thrive. Dr. Phophi Ramathuba delivered

a keynote address at the Indaba, emphasising the importance of cultivating foundational learning and empowering educators to navigate the ever-changing world. The Premier stressed the need to revise the curriculum to ensure learners are prepared for higher education and beyond with a focus on courses in agriculture, tourism, and green energy to address Limpopo's economic needs. She also



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highlighted the significance of ECD in laying a strong foundation for future educational success. Experts and scholars who presented on various topics emphasized the need for intervention in areas of focus that include Early Childhood Development, forth Industrial Revolution and the empowerment of Educators. The Indabas are organized across all the nine provinces to familiarise various education stakeholders with South Africa's commitment to advancing education in alignment with the priorities of the G20. As part of its G20 Presidency in 2025, South Africa has an opportunity to shape global education policy, advancing solutions that impact not only G20 nations, but the broader African continent.



# 982 educators graduate in Strategic implementation of ICT in Education

BY Connie Mabunda



It was a joyous moment for over 900 educators when they ascended the stage for their long-awaited graduation. 982 ICT integration educators' graduation ceremony was held at Manna Tabernacle church outside Polokwane. The strategic implementation of ICT Integration in education programme was done in collaboration with Witwatersrand university and ETDP SETA. Graduates were offered Laptops which will assist with preparation for classes to

enhance learning and teaching.

"We did not only benefit laptops and data, but the programme gave us the vision, and we are going to be agents of change", said Prince Mashiya. He was a finalist in teacher's awards programme and an educator in Mokgaladi primary school in Moloto education district and a student representative of the graduates. He extended his warmest gratitude to everyone who played a role in

ensuring that they got an opportunity to participate in the programme. He also promised to implement the ICT skills during class and to produce good results by making use of those strategies.

Dr Moses Simelane, the DDC responsible to Curriculum Support was impressed by the pass rate of 982 out of 1000 educators. He congratulated the graduates for making it and also thanked their families for the support during the programme. He further went to say that their participation in the programme was a part of preparing them to make a meaningful contribution in the Department of Education and E-learning as it is now a fully-fledged strategy. The ICT integration in learning, teaching and assessments will ensure that no learner or teacher is left behind because curriculum delivery has made it a part. The skills obtained will contribute immensely to prepare learners for the future in the 4th industrial strategies and 21st. "An individual can have all the skills but without character the skills that they possess may be dangerous to the society", said Dr Simelane.

MEC Mavhungu Lerule-Ramakhanya complimented the graduates for their hard work and dedication to their trade. The MEC highlighted that the purpose of the ceremony was



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to celebrate the remarkable achievements of the graduates and to applaud them for their unwavering commitment to the ICT training programme while tackling their classes at the same time. The MEC urged the educators to implement the strategies and put them into good use in the classrooms. The graduates are expected to form their technology corners, to assist students with manoeuvring Gadgets and ICT skills as well as extending the knowledge to their colleagues. The interactive content should transform learners until technology reaches every learner, especially those in remote and rural areas.



“Imagine a classroom where educators use laptops and learners’ electric gadgets and everyone’s involved, the test begins now for every educator graduating today, the department expect to see how your subjects will transform the learners. You’re a catalyst for change in education so embrace the change that comes ahead”, Conclude MEC Lerule-Ramakhanya.



# 52 ECD practitioners Graduation Ceremony

BY Katlego Mashula



It was a gleeful moment in Vhembe East Education District when 52 Early Childhood Development (ECD) practitioners were honoured and celebrated through a graduation ceremony which took place at Khoroni Hotel, Casino and Convention Resort in Thohoyandou. Graduates completed ECD level 4 and 5 which took 3 years of training through Mass College.

Khoroni Hotel requested the Department of Education to identify needs in the implementation of ECD. Amongst the needs, were buildings, learning materials and training of Practitioners. Limpopo Department of Education in collaboration with Khoroni Community Educational trust and other stakeholders participated in the training of ECD practitioners, the department contributed about R2.9 Million in stipends through EPWP and Khoroni funded the training which accommodation and meals.

ECD training was aimed at enhancing play-based learning and to guide practitioners in the planning and implementation of the National Curriculum Framework (NCF) correctly, readers and Anthologies.

The CEO of Limpopo Gambling Board emphasized on the importance of development in Education and communities to build sustainability and character. "Without quality Education in the province, there will be no Economic Growth", said Mokgase Gregory Makoko.

Practitioners were delighted to be part of the life changing programme. "I am grateful to the Department



of Education and Khoroni Community Educational Trust for the opportunity to be trained amongst other practitioners. I will utilize the skills gained in ensuring my learners accumulate knowledge and understanding". Said Muaravhi Mphaho, ECD practitioner.

Acting District Director congratulated the graduates. "The children are our future and you

are the backbone of that future. We appreciate the support and generosity from all stakeholders, your support has made a great significance in ensuring that the Education system and teaching practice thrives as we diverge to the digital age, may you continue offering courses to uplift other practitioners". concluded Rendani Munzhelele, Vhembe East Acting District Director.